YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SAMARTH RURAL EDUCATIONAL INSTITUTE'S, SAMARTH COLLEGE OF COMPUTER SCIENCE, BELHE, BANGARWADI, TAL JUNNAR, DIST PUNE.

- Name of the Head of the institution

  Dr.Laxman Baburao Gholap

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02132276751

- Mobile No:

  8830728770

- Registered e-mail

  sccs1446@gmail.com

- Alternate e-mail

  samarthbcscollege1446@gmail.com

- Address

  At/ Post- Belhe, (Bangarwadi), Tal- Junnar Dist- Pune 412 410.

- City/Town

  Pune

- State/UT

  Maharashtra

- Pin Code

  412410

2.Institutional status

- Affiliated / Constitution Colleges

  Affliated

- Type of Institution

  Co-education

- Location **Rural**

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator **Prof. Amol Bajirao Kale**

- Phone No. **02132276751**

- Alternate phone No. **9766162310**

- Mobile **8830728770**

- IQAC e-mail address **sccsiqac1446@gmail.com**

- Alternate e-mail address **sccs1446@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://bcs.sreir.org/wp-content/uploads/2024/04/BCS-AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://bcs.sreir.org/wp-content/uploads/2024/02/SCCS-Academic-calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.72**	**2019**	**09/08/2019**	**08/08/2024**

6.Date of Establishment of IQAC **05/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   <u>View File</u>

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Focusing on internal quality improvement`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Propose plans for Academic year 2022-23	Academic calendar was prepared and circulate to all departments.
Annual Quality Assurance Report (2021-22)	IQAC presented the details of AQAR 2021-22
Admission of Academic Year 2022-23	Fulfilled the admission in A.Y. 2022-23.
E-based learning, access to E-resources and Counseling.	Purchased National Journals autolib Software and Renewed Delnet membership and online course offered through Bit Degree, Udemy Solo learn, Coursera etc.
Green audit report, Energy audit report, Environmental audit report, and E-waste management.	Green audit report, Energy audit report, Environmental audit report and E-waste management Report conducted through Engress Services, Pune

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SAMARTH RURAL EDUCATIONAL INSTITUTE'S, SAMARTH COLLEGE OF COMPUTER SCIENCE, BELHE, BANGARWADI, TAL JUNNAR, DIST PUNE.
• Name of the Head of the institution	Dr.Laxman Baburao Gholap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02132276751
• Mobile No:	8830728770
• Registered e-mail	sccs1446@gmail.com
• Alternate e-mail	samarthbcscollege1446@gmail.com
• Address	At/ Post- Belhe, (Bangarwadi), Tal- Junnar Dist- Pune 412 410.
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	412410
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• Affiliated / Constitution Colleges	Affliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Prof. Amol Bajirao Kale**
• Phone No.	**02132276751**
• Alternate phone No.	**9766162310**
• Mobile	**8830728770**
• IQAC e-mail address	**sccsiqac1446@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bcs.sreir.org/wp-content/uploads/2024/02/SCCS-Academic-calendar-2022-2023.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

SCCS shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students. SCCS shall initiate seminars and

conferences with the science and humanities faculties with a view to expanding the horizons of knowledge for students. Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college. The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education/

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

The College is yet to start any Skill Development Course but shall soon start with programmes like Public Speaking, interview technique, Soft Skill etc. The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught. To preserve and spread Indian culture and tradition we organized various activities such as

traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of SPP university since 2019 for PG and UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Software insdursties who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started M.Sc.(CS) and M.Sc.(CA) distance education study center. Undergraduate and postgraduate education is provided to the students of BBA(IB), B.Com, B.Sc.(CS) through this online study center.

Extended Profile

1.Programme

1.1   **05**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **279**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **372**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **168**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **26**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**05**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**279**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**372**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**168**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**26**

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.94**
4.3 Total number of computers on campus for academic purposes	**150**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum and academic calendar are designed and published by the SPPU. Before commencement of each semester Academic calendar gets prepared by IQAC of college which includes the Department meetings, parent's meetings, various events to be conduct at the Institute level.

Annual Quality Assurance Report of SAMARTH COLLEGE OF COMPUTER SCIENCE academic calendar incorporating departmental level activities such as industrial visits, Guest lectures, Value addition courses, workshops, seminar, conferences, unit tests, preliminary examination, tutor meetings etc. Subject allocation of faculty is done as per specialization and their choice by HOD. Subject distribution is planned well in advance for proper.

DELNET, NTTL, Pearson Education resources are provided to staff and student for qualitative learning. Syllabus completion, monthly class attendance and test marks are conveyed to students

through tutor and communicated to parents by post and through SMS. STTP, FDP's are conducted for faculty at college.

For the students hands on training and workshop are conducted for effective teaching learning. Students are motivated for industrial visit, internship, hands on practice and sponsor industry project to gain experiential learning. Academic progress, grievances, feedback from stakeholders are taken and conveyed to Principal for strengthening curriculum delivery and overall improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to SPPU's directives, academic calendars are prepared at institute level which includes schedule of IQAC meetings, National events/Days celebration, Internal Examinations, University Examination, Teaching days, admission process, vacations, workshop and seminars etc. After finalization of academic calendar.

Based on this calendar, departments prepare their own calendars that include curricular and extra-curricular activities. The University proposes the start and end dates of semester, online examination and this schedule is reflected in institute as well as department academic calendar and this schedule is strictly followed by all the departments and students is reviewed by the HOD, class teacher, and subjective teacher.

Value-added courses and other activities are also scheduled. Internal evaluation includes reports from class tests and assignments, Unit tests/preliminary exams are held centrally according to the timetable and the results, as well as attendance. It is the responsibility of the concerned faculty to plan and correct any deviations in curriculum delivery.

Periodic audits and compliance with statutory requirements are

used to ensure continual improvement. A quality management system based on IQAC guidelines is used to create a strong teaching learning process. The IQAC advised to college strictly to adheres academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

411

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

04

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier and harmonious working environment with respect to issues related to

Gender, Environment Awareness and Sustainability, Human values and Professional Ethics into the curriculum, Introduction to cyber Security.

1 Gender: Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions.

2. Environment and Sustainability: The University has made it compulsory to study "Environmental Awareness" in their regular curriculum to create awareness related to various environmental issues the world is facing. Various extension programs like "E-Peek Pahni" are being organized by the Institute through NSS unit to create awareness among the rural community with respect to Ecological balance and its importance.

3. Human Values and Professional Ethics: It is also mandatory to study the "Human Rights, Cyber Security and Introduction to Indian Constitution" to provide basic information about Indian constitution and to identify individual responsibility towards social Media world. Institute regularly organizes Birth & Death anniversaries of great personalities to boost morality and awareness among the staff & students. We have arranged visit to Orphaned Home.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

569

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our department, we employ a multifaceted approach to student support and development, ensuring that every individual receives tailored assistance to excel academically and personally. For students requiring additional support, a comprehensive monitoring and mentoring system is in place, involving both teachers and advanced learners. This includes personalized explanations, note sharing, and peer tutoring sessions. We also offer revision classes, counseling, and extra teaching where necessary, empowering students to recognize and address their learning gaps. Faculty members prioritize accessibility and patience, offering support through various channels such as in-person meetings, phone calls, emails, and social media platforms.

Advanced learners receive specialized guidance to prepare for competitive exams, seminar sessions, and access to advanced materials. Holistic development is emphasized through extracurricular activities like NSS, cultural events, and sports, fostering a sense of community and belonging. Comprehensive evaluations at program commencement identify slow and advanced learners, enabling tailored support services such as individual counseling and advanced enrichment activities. Through these approaches, we create an inclusive and nurturing environment where every student can thrive and reach their full potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
569	**25**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method , black-board presentation methods etc. some teachers use power point presentations and computer-based materials Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc.

Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Summer Internship Program: The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program

Group Learning Method: Group Learning method is now being adopted through whatsapp group.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black-board.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools for effective teaching and learning process

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

1. **In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.**
2. **Classrooms are fully furnished with LCD/OHP/Computers**
3. **Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.**

Institute premises are Wi-Fi enabled

1. **Specialized computer laboratory with an internet connection has been provided to promote independent learning. MAC-ID based Wi-Fi facility for access of internet is provided on individual laptop and mobile devices.**
2. **Well security is provided to Wi-Fi users. Its access is controlled by the system administrator.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[Nil](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

123

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment –

? To bring transparency in the internal assessment, students are made aware with evaluation rubrics. Exam schedule and time-tables are communicated in advance to the students.

? Internal assessment of Unit tests and Prelim examination–

1. Schedule of Mock In-semester and Prelim Exam is given in academic calendar which is communicated to student at the time of commencement of semester.

2. It is a practice of the college to show internally evaluated answer books to the students in the class for identification of common mistakes and students are counselled regarding areas for improvement.

?Internal assessment of laboratory work/term work–

1. The laboratory work evaluation is the basis for the award of term work marks. The evaluation is based on A–C–O rubrics covering Attendance/punctuality (A), conduction of practical (C) and oral (O).

2. Final term work marks are displayed at the end of each semester for student information.

External examination related grievances–

? External (University) examination grievances are addressed by examination section as per the process laid down by the SPPU.

Institute follows a time bound, efficient and transparent process for the examination related grievances of the students.

? To bring transparency in external examination related grievances, a separate hoarding is displayed at examination section detailing with the processes to be followed for grievance redressal.

? Grievances raised by the students regarding term–work marks are resolved collectively by subject teacher and HOD.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

The internal assessment test schedules are prepared as at college.

To ensure proper conduct of formative tests, one invigilator is assigned to each hall.

The marks obtained by the students in internal assessment tests

are displayed on the department notice board.

Students performance, viva and the promptness in submitting the record.

For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record.

The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

Redressal of grievances at institute level:

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests.

College Level: The Institute appoints an Internal Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

University has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom. A well-defined Outcome Based Education Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment

and End Semester Examination. Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyses the attainment of the specific Course as per the defined Program Learning Outcome. The continuous evaluation is done through tests, quizzes, assignments etc. The end semester examination of every course is based on written examination of 2, 2.:30 & 3 hours.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bcs.sreir.org/wp-content/uploads/2024/03/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social community and villagers have the lack of awareness about health, cleanliness and diseases are increased among due to

ignorance. Its main objective is to create awareness of social problems, to be sensitive about the society, to be socially aware as well as for the holistic development of the students.

Through NSS, the college is organizing various extension activities every academic year for their empowerment and elimination of ignorance. The NSS unit organized the blood donation camp with collaboration with blood bank of Akshay. The NSS collaboratively works with government body, non-government agency, and different departments of the college. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Tree Plantation, Covid-19 Vaccination, Blood donation camp, Independence Day, Republic Day, etc. These activities make positively impact on social awareness, health awareness, social organization, community hygiene, social issues like gender disparity etc. The participation in extension and outreach activities students develops social thinking, critical thinking, development of leadership etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/04/3.3.1-Final.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class rom

11

Tutorial room

1

Laboratories

5

Research labrotories

00

Total number of computer

160

Library and reading room

2

Seminar hall Auditorium

1

Classroom: There are 11 Classrooms fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes. Each class room Is Furnished with LCD projector and internet facility to adapt advanced teaching methods. Laboratories Institute has 5 laboratories to carry out the academic experiments

Computer facilities: There are 160 computers which include desktops and use

the open source operating system software like Ubuntu 16.04.5 operating system will be used in this computers. In computer science syllabus all Ubuntu applications software's like

1. Scala
2. Android Studio
3. VS Code
4. Vim editor
5. Mysql
6. Python
7. Mongodb
8. Android studio
9. Maxima software.
10. gcc Compiler
11. g++ Compiler
12. Apache
13. Myadmin data base connectivity

14. Pulp

16. Pylab

The College has a sufficient number of classrooms, separate rooms for all subjects head and staff, well-furnished and fully equipped Mathematics laboratory, Electronics laboratory, Computer Science laboratory. NSS and SDO office. The updated automated library has various books and a large reading room for students. The college has a well-furnished Common staff room with Wi-Fi connectivity and with a nearly 10-seat capacity having wide ventilation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/02/4.1.1-add.-doc.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructural facilities to carry out Curricular and extra-

curricular activities including sports and cultural activities.

Facilities for Cultural Activities

- **The Cultural Committee**
- **Standard audio system for organization of cultural**

Activities

- **The college spends adequate amount and provides free**

coaching to the students by the experts for various cultural

activities

Facilities for sports activities

The Gymkhana of SCCS, Located in the main campus, is a one story building and has space for a well-equipped Gymnasium and space for Yoga. Mr. Doable R. B. , the Gym Instructor is with SCCS from July 2013. The Gym is equipped with one electronic and one Manual treadmill, one cycles, dumbbells and plates, Leg Extension and Leg Curl Machine, Latt Pull down Machine, Low Pulley & High Rows Pulley, Chest Press Machine and Pack Deck.

Indoor Games:

1. Chess – 10 Chess boards are available

2. Carom – 8 Carom boards are available

3. Table Tennis – 2 Table is available

4. Lon Tennis– 1 is available

5. Badminton– 2 is available

Outdoor Games:

1. Total No of kabadie Courts presently available: 3

2. Total No of Volleyball Courts presently available: 3

3. Total No of Kho – Kho Courts Presently available: 3

4. Total No of standard size Football fields Presently available: 1

5. Total No of Basketball Courts presently available: 1

6. Total No of standard size Cricket fields presently available: 1

7. Gymnasium: Institute has common well equipped gym facility

8. Handball –2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/02/4.1.2-addi-doc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/02/4.1.3.1-link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.94

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response–

Our College (SCCS) library has using library manager software (Offline web). Library manager software is user friendly in every modules like Acquisition, Cataloguing, Circulation, and Serial control and OPAC.

Our college library have the membership of DELNET database. DELNET provides access to e-books(full text) and e-journals(full text). Students can access these e-resources through remote access using their mobile phones or desktop or laptop with valid usernane and password provided by library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bcs.sreir.org/wp-content/uploads/2024/02/4.2.1-addn-doc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.04

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

41

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 155 Mbps speed. It has been upgraded in academic year 2022-23 from 155 Mbps speed with Wi-Fi facility. The high-speed Reliance/ jio internet Wi – Fifacilities are available for teachers, office staff, and students. The internet facility upgraded with 155 Mbps speed In academic year 2022-223 the college have up graded the IT facility such as Internet Bandwidth speed, teaching learning software i.e. computer, printer with Scanner and Xerox machine etc.

The college has a well-developed IT infrastructure to meet the needs of students and faculty in order to improve teaching and learning. For student security and monitoring, CCTV cameras are availabal. Reliance Jiois used in the computer lab. In our college in the academic year 2022-2023,IT and Wi-Fi facilities are used in the following places.

- Principal's cabin.

- **College Office: For students' data and admission purposes.**
- **Examination Room: For students' examination purposes.**
- **Library**

All computer lab.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/02/4.3.1-additional-doc.pdf

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library is taken care of by the Librarian, an assistant librarian and library attendant. Library committee meets twice in a year. Library committee meets to finalise purchase of books for the year, subscribe journals, maintenance of the library.

Accession Register for books, Stock Register for journals and back volumes are maintained. Before the commencement of every academic year, based on the requirement list submitted by the departments and approved by Principal, the librarian purchases the books. Reliable vendors are chosen based on the availability of books and adherence to terms and conditions.

The books are given accession number before shelving. Suggestions from faculties are reviewed before subscribing journals, database and other learning resources. Stock verification is carried out by librarian at end of academic year. The library is under the CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

278

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultural activity and Competition

The annual cultural program of Samarth College of Computer Science was held gorgeously in the college premises on date 21th Feb. 2023 to 25th Jan 2023. Mr. N. M. Gawade, Principal of the college, presided over the function. The campus Director, Mr. Savant R. B. was present as the chief guest and other distinguished guests and staff members were also invited to the function.

The program started with Samarth Pujan. It was a day-long program. There were Kho-Kho, Cricket, Hollyball, Speech, Rangoli, Mehendi Best Collection Competition, Best From Waste, Poster Making Competition, General Knowledge Quiz Competition and Traditional day competitions. There were hard competitions among the participants. Some events were held in groups. In a Mehendi& Best From Waste competition, the girls and boys became champions.

All the events were so exciting that the audience enjoyed them very much. At the end of the program, there was the prize-giving session. But before it, the chief guest and the special guest were given some time to say something. The chief guest in his speech put stress on the necessity of extracurricular activities of the students. He thanked the college principal, the teachers and the students for organizing such a wonderful cultural program. "The practice of cultural activities will surely perfect the academic career of the students," he remarked. The program ended with the thanks-giving speech of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Report on "Alumni Meet 2023"

Aim: Alumni cell bridges the gap between Teacher, Current Student and Alumni. Alumni cell has taken a greater responsibility to have communication with pass out students by taking some activity like sharing different experience of individual in professional life and sharing of thought by taking some group discussion activity also for refreshment we will put some cultural activity.

Objective:

- Alumni cell maintain connections to their educational institution and fellow graduates.
- Build connections between students and alumni.
- Strengthen communications with and between alumni
- Alumni cell can provide financial assistance to needy students
- To promote research program between Alumni, students and faculty members Alumni cell is best platform.

Name of Program: Program on "Alumni Meet 2023"

Venue: Conference Hall, Samarth College of Computer Science, Belhe.

Conducted by: Prof. Nimase. U.R. (Alumni Coordinator, Department of Computer Science, Belhe)

Name of Resource Person: Dr. Shelar U.B (Shri Shiv Chhatrapati College, Junnar).

Audience: All Alumni Students and faculties department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

The vision statement of the college is "To provide quality education

To all classes of the society for rural and urban students and also to provide women empowerment through higher education."

MISSION

ØTo impart up dated technical education and knowledge.

- **To strengthen the leadership, power, and voices of girls.**
- **To Empowering a new generation of young girls and women.**
- **Provide education in both the theoretical and applied foundations of computer science and train students to effectively apply this education to solve real-world problems.**
- **Support society by participating in and encouraging technology transfer.**
- **To provide quality education to students irrespective of caste, creed, religion and economic status.**

The college development committee (CDC), IQAC, Principal and all faculty members play an important role for designing perspective plan and implementation effectively for improvement teaching learning, research and extension activities.

- **To promote data science and analytics enabled teaching – learning process.**

- **To promote extracurricular activities like extension activities through NSS**
- **To promote women empowerment**
- **To promote activities through MoU's**

The all teachers are participated in various decision-making committees of College such as College development committee, Internal quality assurance cell committee, and College

Development committees for implementing vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All the stakeholders such as students, teachers, nonteaching staff, alumni, and society members are participated in various committees such as college development committee, IQAC, and College various committees.

  1. **Function of College development committee (CDC):**

- **To approve the new certificate courses in academic year.**
- **To prepare development plan of college regarding academic, infrastructural growth, and administrative**
- **To management and encourage the consultancy and extension activities in college.**
- **To management and encourage regarding academic and physical facilities.**
- **To prepare budget allocation for institution and various financial decision.**

CDC comprises president, secretary, management representatives, Principal, IQAC coordinator, various stakeholders. IQAC and college committees are the best example of decentralization and participative management. IQAC committee comprises various

stakeholders such as management representative, principal, IQAC coordinator, student representative, alumni, teaching staff, and non -teaching representative. All 7 criteria conveners and members are reported to IQAC time to time. CDC members meet yearly to discuss on college requirements and take decision. The IQAC members meet in five to six times yearly to discuss for quality enhancement of college and take decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Beginning of Academic year 2022-23 the action plan was prepared by

IQAC under the guidance of Principal and approved in first IQAC

Meeting. At the beginning year decide to increase 10% intake of F.Y. B.Sc(Computer Science) , M.Sc(Computer Science) and of M.Sc(CA) .It had been decided to conduct workshop, seminar. Academic year 2022-23 we have successfully conducted the various

Program by as given below.

   1. For student :-

1. Competitive Exam.

2. Seminar on Guidance for Career Counseling.

3. Life skill. (health and hygiene)

4. Computing skill. (data science)

5. Soft skill.

6. Language communication.

   1. For Staff :-

1. Work shop on Python Programming.

Also arranged work shop on Python for ant it libraries which help in mathematical practical, Electronics practical as well as in Data Science. Also arrange training session on University Examination for how write Junior supervisor report, how to stitch barcode and holograph on answer sheet. Hoe to fill internal and practical mark online

NSS department arranged varies activities like tree plantation, blood donation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://bcs.sreir.org/wp-content/uploads/2024/02/6.2.1-additional.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal:

Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC

College Development Committee:

The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, Principal and local member.

Internal Quality Assurance Cell:

IQAC play important role in college for quality enhancement. It including Principal, management representative, and nominee from local society, teacher representative, student representative, industrialist representative, non-teaching representative, and coordinator.

Head of Department:

He is a head and administrative responsibility of department and reported to Principal.

Office Head Clerk:

He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian:

Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees:

The College has different committees like Anti ragging committee, Women's Grievance, committee, to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

Service rules:

It is based on the rules and regulations of affiliating university of SP Pune University, admission making authority, approval authority.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://bcs.sreir.org/wp-content/uploads/2024/04/6.2.2-college-body-decentralization2022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various courses such as online workshop, webinar, seminar, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc. The indoor and outdoor sport facilities are provided to teaching and non-teaching staff. Teaching and non-teaching staff provides financial assistance for college work, university official work, etc. The parking area provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Effective performance reviews are conducted at the college for both teaching and non-teaching staff. At the end of each academic year, all faculty members must submit their records from the performance-based appraisal system to the IQAC office in accordance with UGC regulations. It encompasses things like teaching, office work, using Computers to teach and learn, publishing research, etc. The IQAC provided guidance for completing the form and periodically checked on it. All faculties' evaluation forms were assessed by IQAC. The non-teaching performance evaluation system utilizes a confidential report. At the conclusion of the academic year, the teaching staff also completed a confidential report, which the principal then examined. To determine API scores, the teachers keep track of all of their coursework, college work, research, and project work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The collegefinancial and accounting activities are computerized

and systematically controlled utilizing Tally. The parent institute periodically evaluates the college's financial situation. The college periodically performs internal and external financial audits. Every year, internal audits are performed. After the financial year has ended, an external audit is performed. Report on audit and audited Account statements are provided to the Governing Council and the College Development Committee, respectively. Queries and suggestions are resolved satisfactorily. The institute also makes sure that the audited use certificate is submitted on time to different funding authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution and from other sources. The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and

equipment and facilities. The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order. The budget allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by CDC. Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from alumni contribution etc. In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2022-23.

IQAC has following practices and strategies for institutionalization of quality Assurance.

- Preparation of Action Plan
- Preparation of Academic Calendar and Formation of Committees
- IQAC conducted regularly meeting
- Preparation and submission of AQAR
- IQAC conducted various workshop
- Collect the feedback of various stakeholders

The Two examples' practices initiatives by IQAC are given below

IQAC Conducted Various Workshops and lecture:-

1. Competitive Exam

2. Seminar on Guidance for Career Counseling

3. Life skill (health and hygiene)

4. Computing skill (data science)

5. Soft skill

6. Language communication

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic interval through IQAC.

1. Feedback and Review of learning outcomes

The feedback is very important part in teaching learning process. The IQAC was taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting.

The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination . The IQAC guided and gave various information of data science and analytics tools which is used for preparing video lecture and e-content. All the faculty members are used data science and analytics tools for effective teaching-learning.

1. Post accreditation quality initiatives through IQAC:

- **Up gradation of college website**
- **For holistic development of student's various Programme had been organized such as competitive examination guidance Program, Carrier counselling program etc.**

- **Feedback system of various stakeholders**

1. **Review of Academic Process**

IQAC has formed academic planning and time table monitoring committee for smooth execution of teaching. Committee had collected teaching plan and syllabus completion report from all faculties. The committee also monitored the daily time table whether the lecture are conducting regular basis or not.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity –

The Institution organizes special programs for gender awareness. The approach of the institution towards gender sensitization is interdisciplinary. Through these programs' students and staff across all disciplines are made aware about their individuality.

Several gender initiatives are taken by the institution. This is done by organizing several guest lectures, workshops and interactions with NGO's working towards this objective. Participation of the students in special drives organized by the Government and other agencies is also encouraged.

An Internal Complaints Committee called "Nirbhaya Cell" has been established for Women on campus. Every effort to enable students to handle challenges is taken. With this in mind the institution has appointed a professional counsellor to look into matters that trouble the students at an emotional/psychological level. Efforts to establish a Women's Study Centre is in process. Gender sensitization programs to develop mindset of the girl students towards their own individual identity are organized.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's – "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone". Both at the University level and College level different dustbins. 1) Solid waste management: All the biodegradable solid wastes from the college campus are collected regularly and utilized for composting plant.2) Liquid waste management: The liquid waste produced is collected at a central location of campus for recycling purpose. The waste water is transported to plants in nearby area. 3) Biomedical waste management: Biomedical waste generated by life science departments of our college is collected periodically for its proper disposal. 4)E-waste management: The campus has centralized facility to collect e-waste from departments. E-wastes are collected centrally and their disposal is made by the system department. i) Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora. 5) Hazardous chemicals and radioactive waste management: College has established the Effluent Treatment Plat where the hazardous waste from the laboratories is treated and comparatively pure water is sent to drainage system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	**A. Any 4 or all of the above**

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute is undertaking, several efforts and initiatives by providing an inclusive environment Students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, Linguistic, also communal socioeconomic and other

diversities in the form of celebration of several activity Activities and regional festivals.

Swatch Bharat Abhiyan, sant gadge baba bahishal abhiyan has also been an important initiative taken up by the college. Where we have organized an awareness rally took them in nearby villages to create awareness among all. The students have taken up many Cleanliness drives both inside campus and nearby villages considering it as a responsibility every citizen.

The students have also taken up Plantation drives to provide a clean and green Environment for all. Workshop was also conducted on youth empowerment and skills to motivate. Creative impulses to enhance their confidence. Events were conducted such as Awareness about problems and consequences faced by students. Events conducted by NSS on Sadbhavana Divas, Oath takingfor Anti-terrorism Day, Yoga Day, Blood Donation camp Cultural Programme such as Navaratri festival celebration, Ethnic Day Celebration, Auditions of Celebration of Matru Bhasha Diwas was also held at SCOCS Belhe. Program Organized by giving awareness on digitalization, water saving, keeping surrounding clean, garb Disposal.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **While the academic programs are the student for his career it is through extra and co – curricular activities that the institution tries to inculcate social awareness and sensitivity, social values and appreciation of diversity in abilities and culture.**
- **The student also gains some understanding of prevalent social issues. The student community in the institution is diverse in terms of rural, urban out of state, out of country, differently abled and various socio-economic strata which are all represented. Every department in the institution has a departmental association responsible for organizing programs for the students to broaden their**

understanding not just of the subject but also of social and other issues.

- **The students were given an opportunity to represent different cultures which led to a better understanding of the diversity of India and fostered respect in their minds towards this diversity. Similar efforts are made to understand the problems and challenges of the underprivileged and give back to them as much as we can. Intra and Inter department Cultural fests also encourage students to realize the diversity of our nation. Issues related to the environment, the underprivileged, the disabled, etc are focused upon through these activities.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute Celebrates days/ Events /Festivals-

The institution celebrates important National, International commemorative days with the students, teachers, administrative and support staff every year. Celebration of National Festivals with great enthusiasm and patriotic spirit is a practice in the institution. In year 2022-23, all commemorative days, events and festivals are organized in college.

Following are some noticeable events mentioned here Name of events/days/festivals Type -

1. Nirbhaya Kanya Abhiyaan

2.Swatantryacha Amrut Mahotsav

3.International Women's day

4.Birth anniversary of Dr. A. P. J. Abdul Kalam

5.National Birth anniversary of Sarvepalli Radhakrishnan

6. Bhagat sing, Raj guru, Sukhdev Bali dan din.

7. Subhas Chandra Bos Birth Anniversary.

Apart from these National and International festivals, the institution also commemorates the Birth and Death anniversary of National Leaders and persons of eminent stature by garlanding their photos and paying obeisance to them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ek Hath Madathicha Sarvanchya Sahakaryacha

1.Objectives of the Practice: Samarth of Computer Science Belhe, stands as a beacon of academic excellence and community service, exemplifying values of compassion, solidarity, and support. Recently, the college showcased its unwavering commitment to these principles through a generous donation of Rs. 104,000 to aid in the treatment of Meningitis for Mr. Nilesh Rohidas Nimse. This compassionate gesture underscores the institution's dedication to supporting not only its staff but also their families during challenging times. 2.The Context: Mr. Nilesh Rohidas Nimse, the recipient of this benevolent act, is the son of Mr. Rohidas Nimse, who serves diligently as a bus driver at Samarth Campus. In extending assistance to the Nimse family, the college not only demonstrates its appreciation for Mr. Nimse's service but also reinforces a sense of solidarity within its community. By addressing the urgent medical needs of the Nimse family, the college upholds its values of empathy and care, ensuring that no member of its community faces adversity alone.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our mission statement of Knowledge being Ambrosia to be shared by all signifies equity and access. Academic excellence with character building ensures holistic development of our learners to be ethical honest youth to nation building. Resilience is our institutional distinctiveness. The college offers a resilient curriculum which was not affected by the disruption caused by sudden pandemic which changed the dynamics of education in several dimensions. Our course structure is transparent. During the times of uncertainty learning wascontinued by online mode which involved training of members, supporting staff and students. These interventions helped us in returning to normalcy after pandemic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To further strengthen the ICT.

2. To create an Incubation Centre & more number of Centre of Excellences.

3. To have more industry academic interface so that there is more corporate participation in ac.

4. To implant Lecture captivating system in the institution for the purpose of blended learning.

5. Conducting programmes to encourage and support students to become entrepreneurs.

6. Initiatives for an eco-friendly learning space.

7. Conducting student focused academic and skills development activities.

8. The institution plans to focus more on Research and Development in the next Academic year.

9. To extend the NEP 2020 implementation.